## QUESTIONS

When counting with our fingers, we can count any number of things from 0 to 10 . We can continue to count from there with 11,12 , and so on. These numbers make it very easy to count items, like the number of apples in a grocery bag or the number of wind turbine blades in a construction yard. This group, or set, of numbers is called the counting numbers. However, we know that more numbers exist. Sometimes, we have half an hour to finish a project, or a math problem asks us to add negative one to a number. These values are all within different sets of numbers. Below are some examples of these sets of numbers, though there are many more sets of numbers as well!

| SETS OF NUMBERS |  |  |
| :---: | :---: | :---: |
| NAME OF SET | DEFINITION | EXAMPLES |
| Counting Numbers | Numbers without fractions or decimal <br> places, above and including one | $1,2,3,4,5,6,7 \ldots$ |
| Whole Numbers | Numbers without fractions or decimal <br> places, above and including zero | $0,1,2,3,4,5,6,7 \ldots$ |
| Integers | Numbers without fractions or decimal <br> places including negative numbers | $-10,-9,8,7,4,328$ |
| Irrational Numbers | Numbers that cannot be expressed as a <br> fraction or a decimal | $\Pi, \sqrt{2}$ |
| Real Numbers | Any number without an imaginary <br> component | $1.23458,1.2$ billion, $-3.68492, \frac{5}{7}$ |
| Imaginary numbers | Numbers with an imaginary component | $\mathrm{i}, 2+\mathrm{i}, 2 \mathrm{i}, 5+16.7 \mathrm{i}$ |

Yes, there are some numbers called imaginary numbers! Just because they're "imaginary" does not mean they're fake or unhelpful. For example, we only use some numbers when counting apples: $0,1,2,3,4$, etc. We will not see 0.45 apples or $\pi$ apples or $\sqrt{ } 2$ apples, but those numbers are still helpful! They have lots of other applications.

We define $i$ as $\sqrt{ }-1$. Therefore, $i^{2}=-1$. If we know this definition, we can do math with $i$ like we do with many other numbers. Some examples are below.

| EQUATION EXAMPLES |  |
| :---: | :---: |
| EQUATION | SOLUTION |
| $2 * i$ | $2 i$ |
| $3+i$ | $3+i$ |


\section*{EiWIND STUDY| <br> Wind Study is intended for grades 5-8 and 8-11 <br> | $2+i+7+5 i$ | $9+6 i$ |
| :---: | :---: |
| $i * i$ | -1 |}

Questions posted on: Monday Answers posted on: Friday
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Imaginary numbers come in use in a lot of places. In fact, last week's Wind Study could've used imaginary numbers! The reactance of a capacitor is a real number, but when we combine reactance with resistance, we get impedance, which uses reactance as an imaginary number.

Level 1: Find the answer to the following equations. The last one is a little tricky!
a) $2 * 3 i$
b) $3+4 i$
c) $(6+i) * 2+3 i$
d) $(6 i)^{2}$

Level 2: Find the answer to the following equations. The last one is even trickier!
a) $(4.5+6 i) * 2 i$
b) $3 i *(99+4)$
c) $5.6 i * 7.5 i$
d) $12 i-8 i$
e) $i^{3}$


Lots of power engineering uses imaginary numbers, so One Energy considers them all the time when working through a Wind For Industry ${ }^{\circledR}$ project!

